

West View Elementary

400 Oak Grove Road
Spartanburg, South Carolina 29301

Grades	K-5 Elementary School	
Enrollment	729 Students	
Principal	Mrs. Shawn R. Wootton	864-576-1833
Superintendent	Dr. Darryl Owings	864-576-4212
Board Chair	Mr. Lynn Harris	864-576-4212

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
9	48	9	0	0

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

YES

This school met 19 out of 19 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Excellent	Good	N/A
2003	Excellent	Good	Yes
2004	Excellent	Good	Yes
2005	Good	Unsatisfactory	Yes

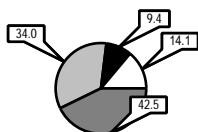
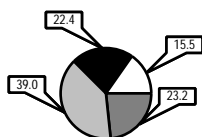
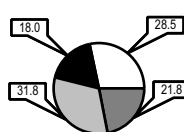
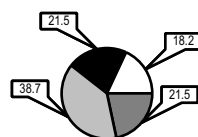
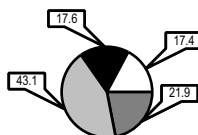
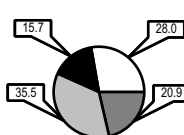
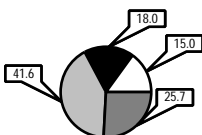
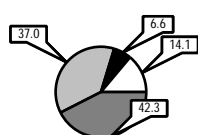
DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

94.0%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	387	100.0	14.1	34.0	42.5	9.4	59.9	Yes	Yes
Gender									
Male	197	100.0	16.8	36.2	38.9	8.1	56.8		
Female	190	100.0	11.3	31.6	46.3	10.7	63.3		
Racial/Ethnic Group									
White	212	100.0	7.8	27.9	52.0	12.3	72.5	Yes	Yes
African American	117	100.0	21.2	51.0	26.9	1.0	37.5	Yes	Yes
Asian/Pacific Islander	31	100.0	17.2	27.6	34.5	20.7	62.1	I/S	I/S
Hispanic	25	100.0	34.8	17.4	39.1	8.7	47.8	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	338	100.0	11.4	32.1	46.0	10.5	63.8		
Disabled	49	100.0	31.9	46.8	19.1	2.1	34.0	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	387	100.0	14.1	34.0	42.5	9.4	59.9		
English Proficiency									
Limited English Proficient	16	100.0	53.3	46.7	0.0	0.0	0.0	I/S	I/S
Non-Limited English Proficient	371	100.0	12.4	33.4	44.4	9.8	62.5		
Socio-Economic Status									
Subsidized meals	151	100.0	26.1	46.3	26.1	1.5	38.8	Yes	Yes
Full-pay meals	236	100.0	7.0	26.8	52.2	14.0	72.4		

Mathematics – State Performance Objective = 36.7%									
All Students	387	100.0	15.5	39.0	23.2	22.4	61.9	Yes	Yes
Gender									
Male	197	100.0	15.7	37.8	19.5	27.0	62.7		
Female	190	100.0	15.3	40.1	27.1	17.5	61.0		
Racial/Ethnic Group									
White	212	100.0	7.8	31.4	29.4	31.4	74.5	Yes	Yes
African American	117	100.0	27.9	53.8	15.4	2.9	38.5	Yes	Yes
Asian/Pacific Islander	31	100.0	10.3	41.4	10.3	37.9	75.9	I/S	I/S
Hispanic	25	100.0	34.8	34.8	17.4	13.0	39.1	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	338	100.0	11.7	39.4	24.8	24.1	66.7		
Disabled	49	100.0	40.4	36.2	12.8	10.6	29.8	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	387	100.0	15.5	39.0	23.2	22.4	61.9		
English Proficiency									
Limited English Proficient	16	100.0	60.0	33.3	6.7	0.0	20.0	I/S	I/S
Non-Limited English Proficient	371	100.0	13.5	39.2	23.9	23.3	63.7		
Socio-Economic Status									
Subsidized meals	151	100.0	32.8	42.5	18.7	6.0	39.6	Yes	Yes
Full-pay meals	236	100.0	5.3	36.8	25.9	32.0	75.0		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	387	100.0	28.5	31.8	21.8	18.0	39.8
Gender							
Male	197	100.0	25.9	32.4	21.1	20.5	41.6
Female	190	100.0	31.1	31.1	22.6	15.3	37.9
Racial/Ethnic Group							
White	212	100.0	16.2	30.9	27.5	25.5	52.9
African American	117	100.0	51.9	34.6	9.6	3.8	13.5
Asian/Pacific Islander	31	100.0	20.7	24.1	27.6	27.6	55.2
Hispanic	25	100.0	39.1	34.8	21.7	4.3	26.1
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	338	100.0	24.8	32.7	22.9	19.7	42.5
Disabled	49	100.0	53.2	25.5	14.9	6.4	21.3
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	387	100.0	28.5	31.8	21.8	18.0	39.8
English Proficiency							
Limited English Proficient	16	100.0	60.0	40.0	0.0	0.0	0.0
Non-Limited English Proficient	371	100.0	27.1	31.4	22.8	18.7	41.5
Socio-Economic Status							
Subsidized meals	151	100.0	50.7	33.6	13.4	2.2	15.7
Full-pay meals	236	100.0	15.4	30.7	26.8	27.2	53.9

Social Studies							
All Students	387	100.0	18.2	38.7	21.5	21.5	43.1
Gender							
Male	197	100.0	20.0	34.6	21.6	23.8	45.4
Female	190	100.0	16.4	42.9	21.5	19.2	40.7
Racial/Ethnic Group							
White	212	100.0	9.8	32.8	25.5	31.9	57.4
African American	117	100.0	33.7	51.0	11.5	3.8	15.4
Asian/Pacific Islander	31	100.0	6.9	41.4	27.6	24.1	51.7
Hispanic	25	100.0	39.1	26.1	26.1	8.7	34.8
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	338	100.0	13.7	41.3	22.9	22.2	45.1
Disabled	49	100.0	48.9	21.3	12.8	17.0	29.8
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	387	100.0	18.2	38.7	21.5	21.5	43.1
English Proficiency							
Limited English Proficient	16	100.0	46.7	46.7	6.7	0.0	6.7
Non-Limited English Proficient	371	100.0	17.0	38.3	22.2	22.5	44.7
Socio-Economic Status							
Subsidized meals	151	100.0	35.1	46.3	14.2	4.5	18.7
Full-pay meals	236	100.0	8.3	34.2	25.9	31.6	57.5

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	113	100.0	11.7	26.1	39.6	22.5	62.2
	4	127	100.0	13.8	32.5	49.6	4.1	53.7
	5	137	100.0	8.9	50.4	36.3	4.4	40.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	119	100.0	8.8	24.6	49.1	17.5	66.7
	4	131	100.0	15.0	33.3	45.8	5.8	51.7
	5	137	100.0	18.1	43.3	33.1	5.5	38.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2004	3	113	100.0	17.1	29.7	23.4	29.7	53.2
	4	127	100.0	18.7	30.1	25.2	26.0	51.2
	5	137	100.0	11.1	42.2	23.7	23.0	46.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	119	100.0	9.6	42.1	29.8	18.4	48.2
	4	131	100.0	16.7	28.3	23.3	31.7	55.0
	5	137	100.0	18.9	46.5	17.3	17.3	34.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2004	3							
	4							
	5							
	6							
	7							
2005	8							
	3	119	100.0	26.3	35.1	26.3	12.3	38.6
	4	131	100.0	23.3	28.3	25.0	23.3	48.3
	5	137	100.0	34.6	32.3	15.0	18.1	33.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
2005	8							
	3	119	100.0	13.2	39.5	23.7	23.7	47.4
	4	131	100.0	15.0	34.2	21.7	29.2	50.8
	5	137	100.0	25.2	42.5	19.7	12.6	32.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 729)				
First graders who attended full-day kindergarten	98.3%	Up from 87.7%	100.0%	100.0%
Retention rate	2.7%	Up from 1.1%	2.3%	3.0%
Attendance rate	97.2%	Up from 97.0%	96.5%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	2.6%	Down from 6.4%	2.9%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	2.6%	Down from 3.5%	2.2%	3.2%
Eligible for gifted and talented	33.4%	Down from 36.9%	20.3%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	7.2%	Up from 6.6%	7.5%	8.2%
Older than usual for grade	1.0%	Up from 0.4%	0.5%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 44)				
Teachers with advanced degrees	72.7%	Down from 73.8%	56.6%	52.6%
Continuing contract teachers	93.2%	Up from 88.1%	86.4%	83.3%
Highly qualified teachers	95.1%	Down from 100.0%	94.9%	93.5%
Teachers with emergency or provisional certificates	0.0%	No change	0.0%	0.0%
Teachers returning from previous year	92.7%	Up from 92.6%	87.8%	87.0%
Teacher attendance rate	95.5%	Up from 94.8%	95.4%	95.0%
Average teacher salary	\$44,950	Up 1.0%	\$42,839	\$41,703
Prof. development days/teacher	11.0 days	Up from 7.2 days	11.9 days	12.8 days
School				
Principal's years at school	1.0	Down from 5.0	5.0	4.0
Student-teacher ratio in core subjects	20.7 to 1	Down from 22.0 to 1	20.2 to 1	18.8 to 1
Prime instructional time	92.0%	Up from 91.5%	90.8%	89.8%
Dollars spent per pupil*	\$5,144	Down 7.5%	\$5,931	\$6,242
Percent of expenditures for teacher salaries*	71.8%	Up from 71.7%	67.4%	65.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.1%	Up from 99.0%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	No change	Excellent	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	89.8%		89.4%	
Highly qualified teachers in high poverty schools	91.2%		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

Abbreviations for Missing Data

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Continuing our tradition of excellence, the 2004-2005 school year was filled with many successes. At the beginning of the year, we received and proudly displayed our Red Carpet School Award for our family-friendly and caring school environment. For the fourth consecutive year, West View Elementary School was named a Palmetto Gold Award Winner. The Palmetto Gold Award is the highest honor the SC State Department of Education bestows upon schools whose students earn high levels of proficiency and/or improvement on the Palmetto Achievement Challenge Test (PACT). West View Elementary School also earned two grants during the 2004-2005 school year. Our school earned the "Most Creative School" and "Most School Spirit" Awards during the annual "Walk to School Day." Along with these awards was a \$500 grant to use for next year's "Walk to School Day" activities. In addition, our school earned a Family Connection Grant to implement a "Disabilities Awareness Day" program.

Teacher and staff accomplishments included participation in numerous courses and staff development activities. Mrs. Jennie Bulman was named West View Elementary's "Teacher of the Year," while Mrs. Paula Gaskins earned National Board Certification. West View Elementary also celebrated the contributions of four outstanding faculty and staff members as they planned for their retirement at the end of the 2004-2005 school year: Mr. William Brooks (head custodian), Mrs. Kay Gaddy (secretary/bookkeeper), Mrs. Terri Thrailkill (2nd grade teacher), and Mrs. Libby McElduff (Horizons teacher).

Our parents and PTO worked diligently throughout the year and accomplished many goals. Our PTO sponsored several fundraisers and spent over \$15,000 on student activities and instructional materials including our Accelerated Reader, Math Superstars, and balanced literacy programs as well as field trips for all students. In addition, the PTO provided classroom teachers and special area departments with over \$4,000 to purchase needed instructional materials. Parents also participated in numerous workshops and family academic nights.

Our focus for the 2004-2005 school year was to improve student learning by: 1) continuing to implement a balanced language arts and math program, 2) providing differentiated instruction to all levels of learners by utilizing the Compass Odyssey software program and flexible guided reading groups, 3) providing an after-school program for students scoring below standard on the PACT test, 4) continuing enrichment and extracurricular programs for advanced and gifted students in academics, the arts, and athletics, and 5) providing an ESOL teacher and computer lab assistant. In addition, our school participated in the Southern Association of Colleges and Schools (SACS) strategic planning process in order to assess the needs of our school based on a variety of data from the past five years and to create a new plan of action for the next five years. As a result of this process, many new strategies are already underway including the creation of a school literacy closet.

We are looking forward to our continued journey over the coming years as we strive to heighten the level of excellence at West View Elementary School!

Dr. Angela L. Hinton, Principal
Dr. Richard Graham, SIC Chairman

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	47	129	70
Percent satisfied with learning environment	97.9%	87.0%	94.3%
Percent satisfied with social and physical environment	100.0%	77.0%	95.7%
Percent satisfied with school-home relations	97.8%	89.3%	88.2%

*Only students at the highest elementary school grade level at this school and their parents were included.